

## EAST Search History

Ref #	Hits	Search Query	DBs	Default Operator	Plurals	Time Stamp
L2	2	"20020116466".pn.	US-PGPUB; USPAT; USOCR; EPO; JPO; DERWENT; IBM_TDB	OR	OFF	2007/11/13 10:39
L3	2	"20020116466"	US-PGPUB; USPAT; USOCR; EPO; JPO; DERWENT; IBM_TDB	OR	OFF	2007/11/13 10:50
L4	4960	(709/206).CCLS.	US-PGPUB; USPAT; USOCR; EPO; JPO; DERWENT; IBM_TDB	OR	OFF	2007/11/13 10:51
L5	2256	(709/204).CCLS.	US-PGPUB; USPAT; USOCR; EPO; JPO; DERWENT; IBM_TDB	OR	OFF	2007/11/13 10:57
L6	1287	(709/205).CCLS.	US-PGPUB; USPAT; USOCR; EPO; JPO; DERWENT; IBM_TDB	OR	OFF	2007/11/13 10:51
L7	2014	(collaborat\$5 social\$5) with relationship\$5	US-PGPUB; USPAT; USOCR; EPO; JPO; DERWENT; IBM_TDB	OR	OFF	2007/11/13 11:00
L8	34	7 and 4	US-PGPUB; USPAT; USOCR; EPO; JPO; DERWENT; IBM_TDB	OR	OFF	2007/11/13 11:00
L9	49	7 and 5	US-PGPUB; USPAT; USOCR; EPO; JPO; DERWENT; IBM_TDB	OR	OFF	2007/11/13 11:00

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L12	9	9 and @ad<"20010222"	US-PGPUB; USPAT; USOCR; EPO; JPO; DERWENT; IBM_TDB	OR	OFF	2007/11/13 11:00
L13	12	10 and @ad<"20010222"	US-PGPUB; USPAT; USOCR; EPO; JPO; DERWENT; IBM_TDB	OR	OFF	2007/11/13 11:01
L14	5195	(chat\$5 conversat\$5 dialog\$4) near9 (conclusion result outcome consequenc\$4)	US-PGPUB; USPAT; USOCR; EPO; JPO; DERWENT; IBM_TDB	OR	OFF	2007/11/13 11:03
L15	34	7 and 14	US-PGPUB; USPAT; USOCR; EPO; JPO; DERWENT; IBM_TDB	OR	OFF	2007/11/13 11:03
L16	662	(chat\$5 conversat\$5 dialog\$4) near9 (conclusion outcome consequenc\$4)	US-PGPUB; USPAT; USOCR; EPO; JPO; DERWENT; IBM_TDB	OR	OFF	2007/11/13 11:03
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"social relationship" "outcome" "chat"

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[PDF] [Mining Chat-room Conversations for Social and Semantic Interactions](#)

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yielding an **outcome** with high precision and recall. 6.0 Results. **Chat** conversations are often dissimilar, with a wide range of participants, ...

[www3.lehigh.edu/images/userImages/jgs2/Page\\_3471/LU-CSE-02-011.pdf](http://www3.lehigh.edu/images/userImages/jgs2/Page_3471/LU-CSE-02-011.pdf) - [Similar pages](#)

[An Exploratory Analyses Of The Social Nature Of Internet Addiction ...](#)

The social aspects of **chat** room communication make the subject of addiction ... that might adversely affect **social relationship** formation in ftf encounters. ...

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[doc] [Appendix L: Certain Best Practice Literature for Adults with ASD](#)

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Overview of Risk Factors, Course, **Outcome**, and Promising Practices for .... suggest the need to consider **social relationship** intervention and support as an ...

[chfs.ky.gov/.../800324DF-682F-40E9-BC2C-3E46722811A5/0/437983ASDCCommissionReportAppendixL1LOUISVILLE.DOC](http://chfs.ky.gov/.../800324DF-682F-40E9-BC2C-3E46722811A5/0/437983ASDCCommissionReportAppendixL1LOUISVILLE.DOC) - [Similar pages](#)

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By joining a matrimonial website, the main focus and **outcome** wanted is marriage ... of these opinions help others in the selection of a **social relationship**. ...

[www.csd.abdn.ac.uk/~fguerin/teaching/CS5038/assessment/essays\\_from\\_2006/groupJ/ESSAY%202.doc](http://www.csd.abdn.ac.uk/~fguerin/teaching/CS5038/assessment/essays_from_2006/groupJ/ESSAY%202.doc) - [Similar pages](#)

[Chapter 6 The Role of Social Capital in Managing Relationships ...](#)

al. distinguish economic, strategic and **social relationship** dimensions ..... be ill-structured with the schedule of the project and its exact **outcome** not ...

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non-existent or de-emphasized (including social chit chat, ..... The **social relationship** between the user and a computer agent represents an under- ...

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The eventual **outcome** is an individual who shifts from one set of senses to ... is a consequence of the para-social relationship.3 It isn't unlike the modern ...

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better viewed as a function or **outcome** of the above attributes, ..... The **social relationship** between the user and a computer agent represents an ...

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She had a "**social relationship**" with one of the suspects, he said. ... The **outcome** of those charges — domestic assault, brandishing a deadly weapon and ...

[www.soapchat.burtonhosting.com/archive/index.php?t-162320.html](http://www.soapchat.burtonhosting.com/archive/index.php?t-162320.html) - 10k -  
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**PEP Web - Narcissism, Eroticism, and Envy in the Supervisory ...**

He recommends that each supervisory session begin with a "brief **chat** so that .... skill the student possesses by means of a **social relationship** with him. ...

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M. L. Markus

April 1994 **ACM Transactions on Information Systems (TOIS)**, Volume 12 Issue 2

Publisher: ACM Press

Full text available: [pdf\(2.35 MB\)](#)

Additional Information: [full citation](#), [abstract](#), [references](#), [citations](#), [index terms](#)

The sometimes observed negative social effects of electronic communication technology are often attributed to the characteristics of the technology itself. Electronic mail, for instance, filters out personal and social cues and provides new capabilities not found in traditional media, and it has been argued that these factors have consequences such as "flaming" and depersonalization. Alternative theoretical perspectives on the impacts of information technology suggest that our a ...

**Keywords:** connectedness, depersonalization, electronic mail, etiquette, politics, social distance

2 [For a social network analysis of computer networks: a sociological perspective on collaborative work and virtual community](#)

Barry Wellman

April 1996 **Proceedings of the 1996 ACM SIGCPR/SIGMIS conference on Computer personnel research SIGCPR '96**

Publisher: ACM Press

Full text available: [pdf\(1.21 MB\)](#)

Additional Information: [full citation](#), [references](#), [citations](#), [index terms](#)

**Keywords:** computer supported cooperative work, electronic mail, informal relationships, social networks, telework

3 [Harnessing technology for effective inter- and intra-institutional collaboration: report of the ITICSE '97 working group on supporting inter- and intra-institutional collaboration](#)

Douglas Siviter, Marian Petre, Bruce Klein

October 1997 **ACM SIGCUE Outlook**, Volume 25 Issue 4

Publisher: ACM Press

Full text available: [pdf\(2.66 MB\)](#)

Additional Information: [full citation](#), [abstract](#), [references](#), [citations](#), [index terms](#)

The computer science discipline is well poised to provide leading examples of harnessing communications and computer technologies in order to encourage collaborative practices both within and between institutions. Students, academics, and institutions all potentially have access to their counterparts world-wide. This provides endless opportunities for sharing knowledge, accessing scarce expertise, making effective re-use of limited resources, collaborating to attract funding and influence polici ...

4 [Harnessing technology for effective inter- and intra-institutional collaboration \(report of the ITICSE '97 working group on supporting inter- and intra institutional collaboration\)](#) 

Douglas Siviter, Marian Petre, Bruce Klein

June 1997 **The supplemental proceedings of the conference on Integrating technology into computer science education: working group reports and supplemental proceedings ITICSE-WGR '97**

Publisher: ACM Press

Full text available:  pdf(145.01 KB) Additional Information: [full citation](#), [references](#), [citations](#), [index terms](#)

5 [Trust breaks down in electronic contexts but can be repaired by some initial face-to-face contact](#) 

Elena Rocco

January 1998 **Proceedings of the SIGCHI conference on Human factors in computing systems CHI '98**

Publisher: ACM Press/Addison-Wesley Publishing Co.

Full text available:  pdf(921.05 KB) Additional Information: [full citation](#), [references](#), [citations](#), [index terms](#)

**Keywords:** CSCW, cooperation and conflict, teamwork, trust

6 [The impact of word processing on writing behaviour: the interaction of faculty and their secretaries](#) 

Lucio Teles, Ronald Ragsdale

January 1991 **ACM SIGCAS Computers and Society**, Volume 20 Issue 4

Publisher: ACM Press

Full text available:  pdf(1.28 MB) Additional Information: [full citation](#), [index terms](#)

7 [Web channels in e-commerce](#) 

Abhijit Chaudhury, Debasish Mallick, H. Raghu Rao

January 2001 **Communications of the ACM**, Volume 44 Issue 1

Publisher: ACM Press

Full text available:  pdf(89.34 KB)  html(33.47 KB) Additional Information: [full citation](#), [references](#), [citations](#), [index terms](#)

8 [Social impact of the Internet: what does it mean?](#) 

Robert Kraut, Sara Kiesler, Tridas Mukhopadhyay, William Scherlis, Michael Patterson

December 1998 **Communications of the ACM**, Volume 41 Issue 12

Publisher: ACM Press

Full text available:  pdf(248.59 KB) Additional Information: [full citation](#), [citations](#), [index terms](#)

9 [Some social implications of ubiquitous wireless networks](#) 

 Marc A. SmithApril 2000 **ACM SIGMOBILE Mobile Computing and Communications Review**, Volume 4

Issue 2

**Publisher:** ACM PressFull text available:  pdf(1.41 MB) Additional Information: [full citation](#), [abstract](#), [citations](#), [index terms](#)

Wireless computer networks and the devices to communicate with them are about to become ubiquitous. A profusion of devices is likely to emerge quickly in specialized form factors, from handhelds to cheap, disposable sensors. Groups of people using these tools will gain new forms of social power, ways to organize and coordinate their interactions and exchanges just in time and just in place. Using these tools, people will be able to collectively construct a range of resources that were too difficult ...

**10** On becoming virtual: the driving forces and arrangements  Magid Igbaria, Conrad Shayo, Lorne OlfmanApril 1999 **Proceedings of the 1999 ACM SIGCPR conference on Computer personnel research SIGCPR '99****Publisher:** ACM PressFull text available:  pdf(1.80 MB) Additional Information: [full citation](#), [references](#), [index terms](#)

**Keywords:** telework, virtual communities, virtual organizations, virtual society, virtual teams

**11** Research contributions: Using an adapted grounded theory approach for inductive theory building about virtual team development  Suprateek Sarker, Francis Lau, Sundeep SahayDecember 2000 **ACM SIGMIS Database**, Volume 32 Issue 1**Publisher:** ACM PressFull text available:  pdf(1.84 MB) Additional Information: [full citation](#), [abstract](#), [references](#), [citations](#), [index terms](#)

This paper outlines how the grounded theory methodology was adapted to develop a process model of collaboration in virtual teams. The data analysis was conducted using an adapted version of open coding, axial coding, and selective coding procedures offered by Strauss and Corbin (1990). In applying the grounded theory procedures, the objective was to stay true to the goals and spirit of each coding procedure, while modifying details of procedural steps that were too mechanistic or impractical. Th ...

**Keywords:** coding, grounded theory, interpretive, qualitative methodology, virtual team development

**12** Growing systems in emergent organizations  Duane P. Truex, Richard Baskerville, Heinz KleinAugust 1999 **Communications of the ACM**, Volume 42 Issue 8**Publisher:** ACM PressFull text available:  pdf(216.99 KB) Additional Information: [full citation](#), [references](#), [citations](#), [index terms](#),  html(35.46 KB)  review**13** A nation of strangers?  James E. Katz, Philip AspdenDecember 1997 **Communications of the ACM**, Volume 40 Issue 12**Publisher:** ACM PressFull text available:  pdf(638.40 KB) Additional Information: [full citation](#), [references](#), [citations](#), [index terms](#)

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As with any long-term **relationship**, there have been both peaks and troughs, times of great ..... cies of reinforcement to **determine outcome** (Hayes, 1989). ...

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**social** learning environments, such as email, **chat**, and online gaming environments .....

critical decisions points are in a position to **determine outcome**. ...

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in procedures used to **determine outcome** allocation (i.e., ... **relationship**. In summary, based on **social** exchange and organizational justice theories, ...

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the **relationship** between lipid profiles and MSLLs in 172 ..... The objective of this study

was to **determine outcome** differ- ...

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an environment for learning and **social relationships**. • should be accessible for all ..... too limited choice can **determine outcome**. Group Discussion ...

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(Bill Dowling has an idea for one where the boxes are **Determine Outcome**, ... The extended entry is excerpted bits from the email we sent to the **chat** list ...

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Habitus in the Primary Classroom 355 does not **determine outcome**. .... elaborating the ways in which the **relationship** between the **social** world and habitus ...

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The environment that a child learns in can **determine outcome**. .... 10-12 the ninth graders would have a more immature **social structure** and possibly reduce ...

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Description: The environment that a child learns in can **determine outcome**. At school how we treat the child not only effects how the child learns but also ...

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If you need to hold a **pattern conversation**, do not wait for a specific instance of ... R stands for **Relationship**. When after repeated failed commitments you ...

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If you need to hold a **pattern conversation**, do not wait for a specific instance ... trust the other person to keep agreements, that's a **relationship** issue. ...

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create further opportunity explain the **relationship** between two foundational .... recurring **pattern/conversation** within a community or organization. ...

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Once the incident is resolved, you need to have the **pattern conversation**. .... really value my working **relationship** with you, and I want to explore the ...

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**pattern conversation** > reading > rest. This study identified. three normal behavioral BR patterns ... To better understand the **relationship** among BR, tics, ...

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dians provided interesting examples for the **pattern conversation** in the horizontal .... In the following section, the **relationship** between communication ...

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... such as the Shy/Inhibited **pattern**, **conversation**, or positive or negative affect. ... with peers with whom the children had a lasting **relationship** ...

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**pattern (conversation)**, such as the conversation depicted in Figure 1 (shown ..... we would like to use subtype polymorphism to establish a **relationship** ...

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the **relationship** between currently developing standards such as UDDI, ... to follow a specific **pattern (conversation)**, such as the conversation depicted in ...

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Relevance scale

### 1 [Exploratory sequential data analysis: exploring continuous observational data](#)


**Caroline Fisher, Penelope Sanderson**  
**March 1996 [interactions](#), Volume 3 Issue 2**
**Publisher:** ACM Press

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